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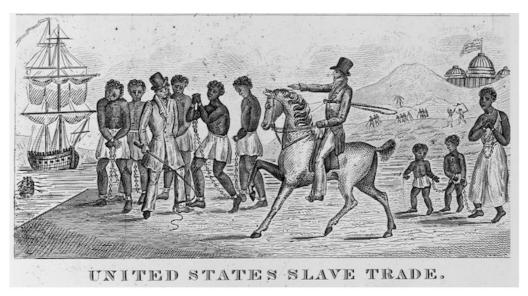
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European Languages

زبانهای اروپائی

By Jorge Majfud 23.08.2022

Psychopathriotism



Sources: Rebellion - Image: On the back of this 1830 engraving is The Capitol (Library of Congress/Corbis, via VCG, via Getty)

In Florida and across the country, education systems should start with a subject called "Patriotic Hypocrisy" to develop the intellectual capacity to face historical reality without sweeteners and without the fantasies of Hollywood, Disney World and the Ku Klux Klan.

By a 1994 law (Holocaust Education Bill), in Florida public schools there is a subject called "Holocaust", by which the racist atrocities that occurred in Europe against the Jewish people are studied. In 2020, Gov. Ron DeSantis signed another law requiring all elementary and secondary schools to certify that they are teaching new generations about the Holocaust. At that time, the senators of the Afro community managed to also include

in the programs the mention of the Ocoee Massacre, where 30 black people were killed in 1920, which, to understand racism and social injustices, is like explaining the human body by studying their nails.

By law, too, since 2022, in those same Florida high schools, it is forbidden to discuss the racist history of the United States. The reason, according to Gov. Ron DeSantis, is that "no one should be instructed to feel as if they are not equal or ashamed of their race. In Florida, we will not allow the far-left agenda to take over our schools and workplaces. There is no place for indoctrination or discrimination in Florida."

If you don't talk about it, that doesn't exist. On this side of the Atlantic, racism does not exist and never existed.

The same slaveholders who defined millions of slaves (the basis of the country's prosperity) as "private property" based on their skin color called that system the "blessing of slavery," which they wanted to "expand throughout the world" to "fight for freedom," while calling their system of government "democracy" (Brown, 1858).

The same people who stole and exterminated native peoples far more democratic and civilized than the new gold rush nation before the gold rush called it "self-defense" in the face of "unprovoked attacks" by the savages (Jackson, 1833; Wayne, 1972).

The same ones who invented texas independence to reinstate slavery and then the war against Mexico to appropriate half of its territory, the same ones who killed and raped women in front of children and husbands, did so by the divine design of God's "manifest destiny" (Scott, 1846).

The same people who practiced the sport of killing blacks in the Philippines did so to fulfill "the heavy burden of the white man" of civilizing the world (Kipling, 1899).

The same ones who invaded, corrupted and plagued Latin America with banana republics, destroyed democracies and planted dozens and dozens of bloody dictatorships, did so to fight for freedom and democracy (Beveridge, 1900; Washington Post, 1920; CIA, XXX).

The same people who irrigated Asia with atomic bombs, millions of more beneficial bombs without a year of truce, chemical agents on millions of human beings and left thousands dead wherever they passed, called this extreme exercise of racism "heroic victory", even though they were humiliating defeats (Johnson, 1964; Bush, 2003).

But you can't talk about that because it can offend someone with white skin who feels identified with all those champions of freedom, democracy and divine justice.

As a popular song to recruit volunteers for the invented war against Mexico said:

Justice is the motto of our country

the one who is always right (Pratt, 1847).

Not coincidentally, whenever these groups of fanatics felt that their privileges were threatened by the never accepted equality, they invented theories of self-victimization, such as the theory of "white extermination", articulated in the nineteenth century to justify colonialism and the oppression of non-Caucasian peoples (Pearson, 1893) and has now been reborn as a novelty as the "Replacement Theory" that criminalizes immigrants from non-European countries as "dangerous invaders" (Camus, 2010).

Not coincidentally, Adolf Hitler was inspired by the then institutionalized racism of the American far right that adoctrinated millions of people to feel superior because of their skin color and millions more to accept their inferiority for the same reason (Grant, 1916).

Not coincidentally, Hitler decorated America's great businessmen and banned public education from teaching "leftist stuff." Before persecuting and killing Jews, in 1933 he closed the famous Bauhaus school for being full of "anti-Germans" and being a "refuge for leftists" who wanted to question and change history.

In Florida and across the country, education systems should start with a subject called "Patriotic Hypocrisy" to develop somewhat the intellectual capacity to face historical reality without sweeteners and without the fantasies of Hollywood, Disney World and the Ku Klux Klan.

We are not responsible for the crimes of our ancestors, but we are responsible for adopting them as our own by denying or justifying them. We are responsible for the crimes and injustices that are committed today thanks to the denial of reality that, not without fanaticism, we call patriotism. A criminal and racist denialism, since, again, it denies justice and the basic right to the truth of the victims so as not to disturb the sensitivity of others, the dominant group for more than two centuries, the one that insists on the strategy of complacency and self-victimization as a way to calm their frustrations and their foundational hatred. Even worse when that right to the truth has been curtailed by laws and a culture full of taboos, all in the name of a democracy that hinders and uses them, as the demagogues of ancient Athens used it to demonize and then execute Socrates for questioning too much. All legally, it goes without saying, until the laws are written by others.

What greater indoctrination than denialism or the prohibition of reviewing history? What more indoctrination than to impose complicit silence or a "patriotic history" in schools, reloaded with myths created *post factum* and without documentary support?

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